|  | St. Catherine's High School |  |  |  |
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|  | Mid- Yearly Exam - February 2017 |  |  |  |
|  | Name: |  | Class: |  |
|  | Subject: | Science | Total: |  |
|  | Duration: | 1 hour 30 minutes | Final Total: | /100 |

## Question 1:

Fill in the table below using the key words in the boxes:

| lion | spiders | rabbit | octopus | man | crab | toad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| jellyfish | lobster | worm | grasshopper | squids | whale | scorpion |


| Internal skeleton | External skeleton | No skeleton |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Question 2:

Are the following sentences TRUE OR FALSE?
(15 marks)

|  | TRUE/FALSE |
| :---: | :---: |
| 1. There are 4 types of joints in the body. |  |
| 2. One type of joint is called a fixed joint. |  |
| 3. There are 4 types of moveable joints. |  |
| 4. The ball and socket is a type of hinge |  |
| joint. |  |


| 5. An example of a pivot joint is the neck. |  |
| :---: | :--- |
| 6. The hip bone is an example of a gliding <br> joint. |  |
| 7. Skeletons are made of different kinds of <br> bones connected to each other with <br> tendons. |  |
| 8. Some of a baby's bones are made from |  |
| a soft, flexible material called cartilage. |  |
| 9. Your skeleton protects organs such as the |  |
| brain, heart and lungs. |  |
| 10. Your brain is the control centre of your <br> body. |  |
| 11. Your skull is like a helmet to protect your |  |
| heart. |  |

## Question 3:

(A)What do we call animals that have an outer skeleton? Give

ONE example.
$\qquad$
$\qquad$
(B) What are the THREE functions of the skeleton?
$\qquad$
$\qquad$
(C) What is another word for spine?
(1 mark)
(D) What does your spine protect?
$\qquad$
$\qquad$
(E) Do you know the name of the largest bone in your body?
(1 mark)
$\qquad$
(F) Why are your legs important in your body?

## Question 4:

Fill in the blanks with a suitable word from the box below. (8 marks)

| harder | contracts | straighten | tricep |
| :---: | :---: | :---: | :---: |
| muscle | relaxes | Bicep | Ionger |

When you bend your arm, your $\qquad$ muscles get fatter,
$\qquad$ and shorter whilst the $\qquad$ muscle at the
back of the upper arm get thinner, softer and $\qquad$ .

Therefore the bicep $\qquad$ whilst the tricep $\qquad$ .

When you $\qquad$ your arm, the bicep $\qquad$ relaxes
whilst the tricep muscle contracts.

## Question 5:

Q6: What are these parts called?
(s)

## Question 6:

## Answer the following questions in your own words.

(A) What is a tendon?
$\qquad$
$\qquad$
(B) What are the THREE types of muscles?
$\qquad$
$\qquad$
(C) Which are the strongest muscles in your body?
(1mark)
$\qquad$
(D) Mention two types of plants that give us medicine.
$\qquad$
$\qquad$
(E) Why are vaccines given to children?
$\qquad$
$\qquad$
(F) What does the word immune mean?
$\qquad$
$\qquad$
(G) What are drugs and what do they do to your body?
$\qquad$
$\qquad$
$\qquad$
(H) Mention the 4 ways on how medicine can be taken into the body.
(4 marks)
$\qquad$
$\qquad$
$\qquad$

## Question 7:

Fill in the blanks.

The first successful $\qquad$ to protect against disease was given in 1796 by the famous doctor $\qquad$ . A
disease called $\qquad$ killed hundreds of thousands of people. The doctor tested his theory by scratching liquid from
$\qquad$ into the arm of $a$ $\qquad$ boy. The boy
$\qquad$ . After this, the doctor
scratched some smallpox from a patient and put it into the arm of the boy. The boy did not develop $\qquad$ and got
better. Edward Jenner was the first person to create
$\qquad$ -.

| smallpox | vaccination | Edward | cowpox | healthy |
| :---: | :---: | :---: | :---: | :---: |
| milkmaid | small pox | vaccines |  |  |

## Question 8:

Match the following according to the right definition:

| A. Hibernation |  | When animal moves from one <br> area to another at different times <br> of the year. |
| :--- | :--- | :--- |
| B. Migration | When an animal is comfortable <br> and living in the right conditions. |  |
| C. Habitat | When an animal or plant gets <br> used to the environment. |  |
| D. Suited | This is a way of hiding something <br> by covering or colouring it so that <br> it looks likes its surroundings. |  |
| E. Adapted | Animals curl up in a safe place <br> and stay there until winter ends. |  |
| F. Camouflage | This is the home of an animal or a <br> plant. |  |

## Question 9:

(A) Draw a key to identify the following in the empty box below.
(5 marks)

| tree | flower | fish | bird |
| :---: | :---: | :---: | :---: |

$\square$

## Question 10:

Look at the following picture and answer the questions below.

a) Describe the giraffe's habitat.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Give THREE reasons why the giraffe is suited to live in this environment.
$\qquad$
$\qquad$
$\qquad$
c) What would happen to the giraffe if it had NO trees/grass? (1 mark)

## Good luck Check your work ©

